
The humanitarian component of the engineering education

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In article fundamental questions of humanitarian preparation of students of technical higher educational institutions reveal. Active introduction to all spheres of activity of society of technical achievements caused emergence of a pragmatism, spiritual impoverishment of people, callousness, professional isolation, a tekhnokratizm, estrangement, antihumanity. Dependence of the person on achievements of equipment increases, moral crisis, crisis of human moral in the conditions of technological expansion and an urbanization becomes aggravated. At the higher school there is the most active process of socialization of the personality when the main norms of communication accustom, new knowledge is intensively acquired, readiness for professional and public work is formed. The humanitarian knowledge, its structure, the contents, characteristic features can be considered as a paradigm of human knowledge in general as it has transcendental character.

Keywords: *education, engineering education, humanitarian knowledge, humanitarian disciplines, world view of engineer.*

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