

Training potential of supporting listening tracks with video footage when teaching English pronunciation

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The paper offers and substantiates an efficient way of teaching English pronunciation by backing listening tracks with video footage during phonetics classes for students majoring in linguistics. The speech analyses of the video of English native speakers in different conversational contexts allows linguistics students to master the observed specific features of the British articulation, combining theoretical knowledge in phonetics and phonology with practical exercises of speech perception and speech production, through deliberate and controlled imitation of English language speakers' kinesics. This approach, employing theoretical provisions of sociophonetics, significantly enhances the didactic potential of phonetic exercises selected for students and offers powerful techniques to form the English articulation basis and kill the non-authentic accent.

Keywords: *phonetics, sociophonetics, articulation basis, intonation, speech recognition, speech synthesis*

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