
Problems of curricula unification and universalization in the Russian IT-specialists' education

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The article considers the problems of curricula unification and universalization in IT-specialists' education of different specializations. The paper analyses violation of logic in teaching science and major disciplines in this instance. We propose a scientific and methodical approach to improving the main educational programs and curricula structure based on the requirements of the digital economy development and IT import substitution in the country.

Keywords: curriculum, educational standard, competence, specialist, academic discipline

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