
Professional activity features of the English teacher in the process of forming communicative competence of engineering specialty students at a technical university

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The article considers the main components of English language teacher professional activities at a technical university. A number of significant functions of the foreign language teacher in the current conditions of the educational process is analyzed. The rationale for forming communicative professional competence of engineering students is presented. Examples of motivational modeling situations of speech activity are given. A classification of the functions of an English teacher for assessing his professional activity in the modern educational process is proposed.

Keywords: continuous education, the role of a teacher, motivation, modeling speech activity situations, communicative competence, verbal behavior, classification of the teacher's functions

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