

Using the system of questions, answers and assignments in the Russian language classes as a component of the method of student cognitive activity intensification

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The article considers using methods of intensifying cognitive activity of students at different levels of teaching the Russian language. It presents samples of assignments, questions and answers, gives arguments in favor of wide use of the method at higher educational institutions in particular.

Keywords: *intensification, teaching methods, cognitive activity, speech competence, a system of questions and answers*

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