
The concept of developing communicative environment in the research of giftedness

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The article analyses the role of the environment and its influence on gifted children. We consider different approaches to the improvement of strategies and specific techniques for the development of giftedness. This article presents a theoretical justification of the fact that the creation of the developing communicative environment is one of the most promising trends in evolving new methods of work with gifted children.

Keywords: giftedness, gifted children development programs, developing communicative environment, DCE, DCE properties, DCE functions

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