
Some aspects of mathematical training of engineers

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The article deals with the problems of future engineers' mathematical training and culture development. It shows the importance of such training for students' professional activities. We consider engineers' general cultural, social, personal and professional competences, which are formed while learning mathematics in a technical college. The article demonstrates the relationship between fundamental and applied mathematics. It also discusses some features of teaching mathematics at engineering universities. We argue that engineers' knowledge should comprise special professional activities, the relevant level of mathematical knowledge, the ability to use mathematical and numerical methods, mathematical packages, and modern interactive computer systems in engineering calculations.

Keywords: *engineering mathematics, engineering competence, mathematical culture, mathematical reasoning, mathematical modeling, interdisciplinary communication*

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