
Philosophical and methodological principles of studying philosophical foundations of psychological conceptions of giftedness

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We pose and solve the problem of stating the basic methodological principles of research of accumulated scientific knowledge about the psychology of giftedness, which is characterized by internal contradictions. The elimination of these contradictions is impossible without comparing and bringing to unity the philosophical foundations of different psychological approaches, which results in the need to address general methodological nature of the problem — to outline the basic principles of the philosophical foundations of the psychological conception of giftedness.

Keywords: methodological principles, giftedness, theory, conception, psychological conception of giftedness, paradigm

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