
Implementing an introductory training course in English phonetics into the English language teaching programmes at Technical Universities

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The article considers and substantiates the necessity and possibility of making an Introductory Training Course in Phonetics part of the English Language Programmes at technical universities; analyzes the challenges encountered by teachers of foreign languages when making students familiar with the fundamentals of Theoretical Phonetics and putting the theoretical knowledge into practice; contains a brief overview of learning aids and phonetic courses which might be partially used during in-class studies and student self-training; offers an approach to mastering pronunciation and improving the speech perception for the purpose of perfecting the students' communication skills.

Keywords: *phonetics, introductory training course, articulatory phonetics, articulation basis, intonation, speech recognition.*

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