
Anthropocentric paradigm of human knowledge and its linguo-didactic interpretation

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Explores the modern stage of development of humanitarian scientific knowledge, is a concept of an anthropocentric paradigm. Analyzes the basic notion of cultural linguistics- «concept» and its key importance for methods of teaching foreign languages. Formulates the new tasks of methods of teaching Russian as a foreign language in order to form a bicultural language personality of a foreign student.

Keywords: *anthropocentric paradigm, linguistic and cultural studies, concept, methodology of foreign language teaching, linguistic personality, the model of conceptual sphere of the Russian language.*

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