Education in the information society: the specificity of teaching philosophy in a technical university

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The article considers the education problems in information society. We propose the model of "education as a partnership". The author examines the features of present-day technical reality, gives the definition of technical rationality for teaching philosophy in technical university. The article gives practical recommendations.

***Keywords:** education, information society, philosophy, worldview, partnership in education, innovative engineering, technical reality, technical rationality.*

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