
On the results of the first year students' diagnostic English testing

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The paper presents the results of the English language diagnostic test undertaken at the BMSTU Department of English for Instrument-Making Majors at the beginning of the first semester. The data collected reveal the most problematic aspects of English language learning and identify curriculum sections that are worth focusing on during the classes for students with different levels of English acquisition. The test results are supposed to be taken into account in further monitoring studies of the quality of English language training for students of technical universities aimed at complex assessment of their foreign language competence.

Keywords: diagnostic test; unified state exam; reading, writing and speaking skills forming; foreign language competence.

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