
Professional foreign language teaching at higher school: Case-study of secondary text development

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The paper presents the theoretical background of the university module training foreign languages within the framework of professional competency formation (MSc degree programs). The author illustrates the specific character and the perspectives of the practical realization of the module training with the development of secondary texts, scrutinizing the stages of training, particular didactic tools, as well as the requirements to the training materials and the final assessment projects.

Keywords: *module training, professional foreign language training, secondary texts, higher education*

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