
Problem-based learning as an innovative approach in teaching the Russian language at higher school

© E.A. Yakovleva

Bauman Moscow State Technical University, Moscow, 105005, Russia

The application of technology of problem-based learning as an innovative approach in teaching the Russian language at higher school is considered. Two forms of students' cognitive activity, two ways of arranging problem situation activating the cognitive activity of students (formulation of the problem issues and solving learning-cognitive problems) are described. Material is considered by the example of studying the most complex topics in syntax and punctuation. The article is addressed to teachers of the Russian language. It can be used for enhancing the efficiency of teaching the subject "The Russian language and culture of speech" for perfecting the work on improvement of students' speech culture and literacy.

Keywords: *problem solving skills, problem situation, problems and tasks, syntax and punctuation*

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Yakovleva E.A., candidate of pedagogic sciences, associate professor at the Department of the Russian language at Bauman Moscow State Technical University. The author of more than 30 scientific papers in the field of methods of teaching Russian. e-mail: elyakovleva@ro.ru
