
Linguistic and methodological bases of teaching foreign students to annotating at technical university

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Information is one of the social resources of modern society. The article investigates specific features of annotations as a meta-informative secondary scientific genre. The author justifies necessity of special work in teaching foreign students annotating. The types of exercises helping developing the psychological mechanisms of semantic text processing, training to annotating are offered.

Keywords: *information text processing, annotating, meta-informativity, information compression, transduction, rephrasing.*

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