
Content and language integrated learning: English as an additional language of instruction in non-linguistic higher education

© E.K. Vdovina

St. Petersburg Polytechnic University, St. Petersburg, 195251, Russia

Content and language integrated learning as a type of bilingual learning aims at the simultaneous study of a non-language discipline and English for specific purposes. The originality of this innovative educational approach lies in the fact that the study of the new domain is not IN English but WITH and THROUGH English. All this results in the content and the structure of the lexical and grammatical component of the curriculum.

Keywords: *content and language integrated learning, non-linguistic higher school, academic discipline, English for specific purposes.*

REFERENCES

- [1] Coyle D., Hood Ph., Marsh D. *CLIL: Content and Language Integrated Learning*. Cambridge, Cambridge University Press, 2010, pp.1–13.
- [2] Krashen S. *Principles and Practice in Second Language Acquisition*. Oxford, Pergamon Press, 1982, pp. 100–118.
- [3] Glushenkova E.V., Komarova E.N. *Angliiskiy yazyk dlya studentov ekonomicheskikh spetsialnostei: Uchebnik* [English for Students of Economics: Textbook]. Moscow, Astrel Publ., 2002, 352 p.
- [4] Shubin S.V. *Motivatsiya ovladeniya inostrannym yazykom v usloviyakh bilingvalnogo obucheniya v VUZe* [Motivation for mastering a foreign language in a bilingual education at the university. Abstract of Candidate of Pedagogic Sciences thesis]. Velikiy Novgorod, 2000, 18 p.

Vdovina E.K., candidate of pedagogical sciences, associate professor at the Department of World and Regional Economy at St. Petersburg State Polytechnic University. e-mail: wecon@fem.spbstu.ru