
Language training of Students on Poly Paradigmatic Methodology and the Strategy of Regionalization

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This article presents a model of professionally oriented foreign language learning at a technical higher school considering the regional component. The ways of reformation of the foreign language teaching process based on poly paradigmatic methodology are suggested. The article describes the technology of blended learning and the use of multimedia training programs implemented at the SFU Department of Foreign Languages.

Keywords: *blended learning, professional communication, poly paradigmatic methodology, competence, projects, the regional component.*

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