
Is it viable to mediate training of translators with teaching of degree subjects in foreign languages?

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The article considers the advisability of the foreign language mediation in degree courses delivery within the translator training. In this context, there is elaboration on the realization of the concept of foreign language professionalization, as well as on designing the content of the practical course in professional translation (including the typology and nomenclature of the training assignments).

Keywords: *translator's competency, bi-lingual education, professional linguodidactics, higher education.*

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