
The structure and content of the professional competence of the Russian language teacher in a higher technical school

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The article describes components of professional communication competence of a Russian language teacher in a technical university environment. The author distinguishes its strategic aspects and thoroughly explains the meaning of professional requirements in terms of knowledge, performance and personality of a Russian language teacher. The article provides systematised presentation of all the integral elements of the above mentioned requirements, both special and general ones.

Keywords: professional communicative competence, Russian language teacher, strategic competence, native language, non-native foreign language, technical training profile.

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