
Competence approach in foreign language teaching put in practice in non-linguistic higher education institutions curriculum

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The article deals with challenges of transition to competence paradigm in foreign language teaching. The author has described the criteria of competence-based approach and analysed application of these in the curriculum of non-linguistic institutions of higher education. The investigation highlighted the problems of compliance with the criteria described.

Keywords: foreign language learning, foreign language teaching, self-instructions, competence-based approach, professional competence.

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