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# Humanities at the Massachusetts Institute of Technology

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*The features of humanities teaching at a technical college are considered by an example of Massachusetts Institute of Technology. The priorities in training, students' academic workload in the study of humanities, especially the US approach in teaching these disciplines at universities are analyzed. The importance of interdisciplinary research in modern science is emphasized. The significance of combination humanities, natural-science and technological disciplines is revealed. The practical recommendations concerning borrowing some of the MIT approaches to the humanities are given.*

**Keywords:** MIT, humanities, technological disciplines, teaching approaches, concepts of modern science, philosophy of science, engineer preparation.

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