
The problem of developing creative abilities and incentives in teaching engineering students

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The article discusses issues related to the development of creative abilities and incentives in training students at technical universities in the framework of module-rating system of educational process organization. It is shown that the introduction of the individual student rating stimulates mastering educational programs by the student on the basis of differential assessment of results of his study.

Keywords: module-rating system, modular system, rating, individual ratings, incentive.

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