Computer programs in teaching Russian as a foreign language

© E.V. Pinevich

Bauman Moscow State Technical University, Moscow, 105005, Russia

The article provides an extensive classification of types and kinds of teaching programs and computer learning materials. The reader will find analysis of programs, their specific advantages being described according to: 1) functional purpose; 2) the way the student proceeds (linear, branching, and mixed); 3) its ability to adapt to personality of a student (adaptive, partially adaptive, non-adaptive; 4) degree of interactivity and amount of multimedia; 5) teaching goal. The author offers practical guidance for choosing best types of programs meeting individual requirements of the students.

Keywords: *computer programs, types of programs.*

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Pinevich E.V., Ph.D., assoc. professor of the Russian Language Department at Bauman Moscow State Technical University. Author of more than 40 publications in the field of methods of teaching Russian to foreigners. e-mail:elenapinevich@yandex.ru