
Problem of selecting content of professionally-oriented foreign language acquisition of mathematicians in a technical university

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Problems of contemporary lingvodidactics in terms of language acquisition of technical university students are formulated. Demands to select a content of language acquisition in frameworks of modern educational approaches are enumerated. Peculiarities of selecting content of professionally-oriented foreign language acquisition of mathematicians in a technical university are described in detail. A way to select a content to create an efficient course of studying is suggested and grounded.

Keywords: *technical university, language acquisition content selecting, contemporary educational approaches.*

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