
Application of European English teaching method in Russian Technical University

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Popular European method of teaching English as a foreign language and suitability of its application in a Russian technical institute of higher learning by example of Bauman Moscow State University are considered. Typical activities for every phase of a lesson according to this method are analyzed. Exemplary tasks for Engage and Activate Phases are given. The analysis of tests and students' questionnaires has shown that application of ESA-method facilitates learning and increases students' motivation. Thus it is reasonable to use it in Russian institutes of higher learning.

Key words: *ESA-method, Engage and Activate phases, tasks for technical universities.*

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